**Associate Membership Application Standards for ACCPs**

|  |
| --- |
| **Clinical core competences** |
| **Resuscitation and first stage management of the critically ill patient** |
| Is able to perform independently | Can recognise, assess, stabilise and manage a critically ill patient who has acutely deteriorated or collapsed | [ ]  |
| Can diagnose and manage cardiopulmonary resuscitation to advanced life support provider level to include the management of common arrhythmias | [ ]  |
|  | [ ]  |
| Can triage and prioritise patients appropriately within the critical care environment | [ ]  |
| Is able to perform under direct or indirect supervision | Can manage the post-resuscitation period including the management of the airway, circulation, dysrthymias and metabolic state | [ ]  |
|  |
| **Interpretation of clinical data and investigations in the assessment and management of critical care patients** |
| Is able to perform independently | Can obtain a history of the current condition and previous health status and perform an accurate clinical examination | [ ]  |
| Can undertake timely and appropriate investigations including microbiological sampling | [ ]  |
| Can perform, interpret and adjust respiratory management plans according to blood gas analysis | [ ]  |
| Within legal frameworks can order and interpret chest x-rays | [ ]  |
| Can monitor appropriate psychological functions and recognise and manage trends in variables | [ ]  |
| Can integrate clinical findings with laboratory investigations to form a differential diagnosis of organ dysfunction | [ ]  |
| Can initiate and manage basic organ support as defined in the Critical Care Minimum Dataset | [ ]  |
| Is able to perform under indirect supervision(Indirect=onsite and off-site) | Can integrate clinical findings to advanced organ support after consultation with critical care consultant as defined in the Critical Care Minimum Dataset | [ ]  |
| Demonstrates knowledge of | Indications for Computerised Tomography (CT) imaging | [ ]  |
| Indications for Ultrasound Scan (USS) imaging | [ ]  |
| Indications for Magnetic Resonance Imaging (MRI) | [ ]  |
| Indications for Echocardiography (transthoracic/transoesophageal) | [ ]  |
|  |
| **Diagnosis and disease management within the scope of critical care** |
| Is able to perform under indirect supervision (indirect = onsite and off-site) | Can manage the care of the critically ill patient and specific medical conditions | [ ]  |
| Can manage the care of the critically ill patient with chronic and co-morbid diseases and identify the implications of chronic disease on the critically ill patient | [ ]  |
| Can manage the patient with pulmonary infiltrates including acute lung injury syndromes (ALI/ARDS) and their causative factors | [ ]  |
| Can manage the care of the septic patient | [ ]  |
| Can identify and minimise factors contributing to impaired renal function  | [ ]  |
| Can identify and minimise factors contributing to impaired liver function | [ ]  |
| Demonstrates knowledge of | How to manage a patient in the critical care environment following trauma | [ ]  |
| How to manage a patient in the critical care environment following burns | [ ]  |
| How to manage a patient in the critical care environment following spinal injuries | [ ]  |
| The implications of critical illness in the context of pregnancy | [ ]  |
| How to manage a patient in the critical care environment following intoxication with drugs or environmental toxins | [ ]  |
| How to identify and treat significant changes in raised intracranial pressure | [ ]  |
| How to manage a patient preparing for or following organ transplantation | [ ]  |
| How to manage a patient with a malignant disease | [ ]  |
|  |
| **Therapeutic interventions/organ system support** |
| Is able to perform independently | Can independently prescribe drugs and therapies | [ ]  |
| Can manage and wean patients from invasive ventilator support | [ ]  |
| Can initiate, manage, and wean patients from non-invasive ventilator support | [ ]  |
| Can manage fluids and vasoactive drugs to support the circulation, including the drug groups vasopressors and inotropes | [ ]  |
| Can request and administer blood and blood products | [ ]  |
| Can correct electrolyte, glucose and acid-base disturbances | [ ]  |
| Can assess and prescribe nutritional support | [ ]  |
| Can manage continuous renal replacement therapy | [ ]  |
| Is able to perform under indirect supervision (indirect = onsite or off-site) | Can manage the care of the critically ill patient with specific acute medical conditions | [ ]  |
| Can initiate invasive ventilator support | [ ]  |
| Can initiate continuous renal replacement therapy | [ ]  |
| Can manage antimicrobial drug therapy in consultation with appropriate medical teams | [ ]  |
| Can manage multiple organ dysfunction (MODS) and the interactions between organ system support interventions | [ ]  |
| Demonstrates knowledge of | Mechanical assist devices to support the circulation | [ ]  |
| Is able to prescribe blood and blood related products | [ ]  |
|  |
| **Practical procedures** |
| Is able to perform independently | Can perform comprehensive airway assessment | [ ]  |
| Can perform emergency airway management to ALS provider standard | [ ]  |
| Can initiate and manage oxygen administration devices | [ ]  |
|  | [ ]  |
| Can initiate and manage appropriate methods for measuring cardiac output and derived haemodynamic variables | [ ]  |
| Can perform peripheral venous catheterisation | [ ]  |
| Can perform central venous catheterisation, including renal replacement catheters, using USS and landmark techniques | [ ]  |
| Can perform arterial catheterisation and arterial blood sampling | [ ]  |
| Can perform external cardiac pacing | [ ]  |
| Can perform defibrillation and cardioversion | [ ]  |
| Can perform electrocardiography (ECG) | [ ]  |
| Can perform nasogastric tube placement in a critically ill patient | [ ]  |
| Can perform urinary catheterisation | [ ]  |
| Demonstrates knowledge of | How to recognise and manage difficult intubation | [ ]  |
| How to manage a failed intubation | [ ]  |
| How to perform thoracocentesis via a chest drain for pleural effusions using Seldinger technique | [ ]  |
| Invasive and non-invasive methods of measuring cardiac output | [ ]  |
| The principles of Sengstaken tube use (or equivalent) and placement and the management of portal hypertension | [ ]  |
| The indications for and safe conduct of gastroscopy | [ ]  |
|  |
| **Peri-operative care** |
| Is able to perform under indirect supervision (Indirect = onsite and off-site | Can manage and optimise the pre-operative care of the high risk patient | [ ]  |
| Can manage and optimise the pre-operative care of the elective risk patient | [ ]  |
| Can manage the post-operative care of the patients following high risk, emergency and elective surgery | [ ]  |
| Demonstrates knowledge of | How to manage the care of the patient following cardiac surgery | [ ]  |
| How to manage the care of the patient following craniotomy | [ ]  |
| How to manage the care of the patient following solid organ transplantation | [ ]  |
|  |
| **Patient comfort and psychological care** |
| Is able to perform independently | Can identify and aim to minimise psychological sequelae of critical illness for patients and dependents | [ ]  |
| Can recognise the risks of sedative and neuromuscular drugs in the critically ill patient and limitations of assessment in the setting of multiple organ dysfunction or failure | [ ]  |
| Can manage the appropriate use of sedation and neuromuscular blockade, including assessment of both | [ ]  |
| Is able to perform under indirect supervision (indirect = onsite and off-site) | Can manage the assessment, prevention and treatment of pain including the use and prescription of patient controlled analgesia | [ ]  |
| Can manage the administration of analgesia via an epidural catheter including top-up analgesia, the management of overdose and inappropriate placement | [ ]  |
|  |
| **Discharge planning and rehabilitation** |
| Is able to perform independently | Can identify and minimise the long term consequences of critical illness | [ ]  |
| Can inform patients and carers about the requirements for continuing care after discharge from critical care | [ ]  |
| Can manage the safe and timely discharge of patients from the ICU/HDU | [ ]  |
| Demonstrates knowledge of  | The physical and psychological challenges for rehabilitation | [ ]  |
| The significance and relevance of critical care patient follow-up both within hospital and following discharge | [ ]  |
|  |
| **End of life care** |
| Is able to perform independently | Can manage the appropriate aspects of the procedure for withholding or withdrawing treatment once agreed with the multidisciplinary team | [ ]  |
| Can communicate care plans and discuss end of life care with patients and their dependants | [ ]  |
| Can manage the process of palliative care of the critically ill patient | [ ]  |
| Is able to perform under direct supervision | Can optimise organ function ready for brain death testing | [ ]  |
|  |
| **Patient transport** |
| Demonstrates knowledge of | Transport of the critically ill patient outside the ICU/HDU including the mechanically ventilated and spontaneously breathing patient in accordance with local guidelines and standards | [ ]  |
| **Professional core competences** |
| **Patient safety and healthcare system management** |
| Is able to perform independently | Can participate in a daily ward round as part of the multidisciplinary team | [ ]  |
| Can comply with local infection control measures | [ ]  |
| Can identify environmental hazards and promote safety for patients and staff | [ ]  |
| Can identify and minimise risk of critical incidents and adverse events | [ ]  |
| Can organise a case conference with multidisciplinary team involvement | [ ]  |
| Can apply protocols, guidelines and care bundles | [ ]  |
| Can apply appropriate critical care scoring systems for assessment of severity of illness, case mix and workload | [ ]  |
| Can demonstrate an understanding of the Advanced Practitioner position within the wider and local organisation including clinical responsibilities, levels of accountability and systems of working | [ ]  |
|  |
| **Professionalism** |
| Is able to perform independently | Can communicate effectively with patients, relatives and carers | [ ]  |
| Can communicate effectively with members of the multi-professional healthcare team and other agencies | [ ]  |
| Can maintain accurate and legible records | [ ]  |
| Can involve patients, dependents and carers in decisions about care and treatment as appropriate to the critical setting | [ ]  |
| Can respect cultural and religious beliefs and demonstrate an awareness of the impact of these beliefs on care of the critically ill patient and their dependents and carers | [ ]  |
| Can ensure patient confidentiality and apply legal frameworks related to patient information | [ ]  |
| Can take responsibility for safe patient care appropriate to level of practice | [ ]  |
| Can formulate clinical decisions within their area of practice with respect for ethical and legal principles in the multidisciplinary team context | [ ]  |
| Is aware of the implications of consent and relevant issues as applied to the critical care environment | [ ]  |
|  |
| **Leadership core competences** |
| **Professional relationships with members of the healthcare team** |
| Is able to perform independently | Can collaborate, consult and promote team-working | [ ]  |
| Can ensure continuity of care through effective communication with the multidisciplinary team | [ ]  |
| Can appropriately supervise, and delegate to others, the delivery of patient care as appropriate to their level of expertise and practice | [ ]  |
| Can support clinical staff outside the critical care unit to enable the delivery of effective care as appropriate to the Advanced Critical Care Practitioner scope and level of expertise | [ ]  |
|  |
| **Development of clinical practice** |
| Is able to perform independently | Can seek learning opportunities and integrates new knowledge into clinical practice, including that of clinical decision making | [ ]  |
| Can take a lead to develop clinical and professional practice relevant to the role in order to ensure the delivery of high quality best practice care | [ ]  |
| Can participate in research, audit and quality improvement activities under supervision | [ ]  |
| Can support patients (and their dependants and carers, as appropriate) in understanding the evidence base for their care and clinical management in terms of their personal circumstances | [ ]  |
| **Teaching and supervising core competences** |
| **Participates in multidisciplinary teaching and assessments of others** |
| Is able to perform independently | Can participate in the educational activities and teaching of the multidisciplinary team and other groups appropriate to the role and level of knowledge | [ ]  |
| Can deliver teaching sessions on an aspect of the clinical practice relevant to the local setting, utilising appropriate preparation and teaching methods | [ ]  |
| Can maintain accurate and legible education and training records and documentation | [ ]  |
| Can take responsibility and participate in the continuing professional development of staff and others relevant to the role and position within the organisation | [ ]  |
| Can demonstrate a learner-centred approach to practice by facilitating and supporting the learning of other students, trainees and colleagues | [ ]  |
| Demonstrates knowledge of | The basic principles of how adults learn | [ ]  |